

BAAF CYMRU

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Workshops: April - July 2009

Disruption

April 30th 2009 – BAAF Rhyl

Learning outcomes - by the end of the day you will:-

- Be familiar with key factors which contribute to disruption of placements.
- Be able to apply these to planning placements
- Have considered the implications of disruption risks for assessing prospective adopters / foster carers.
- Have some awareness of theories re attachment patterns & how these relate to successful placements
- Understand the purpose of disruption meetings and how the recommendations should inform policy and practice.
- Have contributed to thinking about organisational issues which affect the incidence of disruption for children

Assessing sibling groups for placement

6th May 2009 – BAAF Rhyl

Learning Outcomes - by the end of the day you will:-

- Have a good understanding of the research findings concerning the placement of siblings.
- Be familiar with the legislation relating to the placement of siblings.
- Understand how agency issues may impact on the placement of siblings and the making of care plans.
- Be mindful of the assessment process for siblings.
- Be able to reflect on your own feelings when placing siblings

Assessing family and friends as carers

15th June 2009 – BAAF Rhyl

Learning outcomes - by the end of the day you will:-

- Have explored the role of family and friends in planning for children who cannot live at home.
- Have considered recent research outcomes for looked after children in kinship placements.
- Have identified the key issues that need to be addressed in assessing family and friends as carers.
- Have considered the support needs of family and friends as carers.

Pathway Planning for Care Leavers

16th July 2009 – BAAF Rhyl

Learning outcomes - by the end of the day you will:-

- Have a good understanding of pathway planning.
- Have a good understanding of the role of the Personal Adviser.
- Understand the Statutory framework - (Children's (leaving care) Act 2000)
- Recognise the importance of involving the young person, and others who can contribute to the plan.
- Have developed strategies for collecting and collating information.
- Considered the factors when completing the plan - e.g. health, finance, education, relationships/support, etc
- Be aware of the need to keep accurate records and confidentiality / sharing information.
- Be clear when the plan will require updating.

